

**Rancho Santiago AB86 Consortium
Joint CTE Planning Meeting**

**February 26, 2015
2:00pm - 4:00 pm**

**Orange Education Center - Batavia
1465 N. Batavia Street
Orange, CA 92867**

Present: Mariella Baldo, Chrissy Cherry, Estella Cuellar, Lori Fasbinder, Chrissy Gascon, Kari Irwin, Paula Kusenda, Kim Mathews, Diana Schneider, James Truong, Mary Lou Vachet

Agenda Item	Discussion	Action Items/Follow-Up
Welcome and introductions	<ul style="list-style-type: none"> • Everyone introduced themselves - welcomed new members: Chrissy Cherry, Diana Schneider, James Truong 	None
CTE Update on differences between programs (credit, noncredit and CTEp)	<ul style="list-style-type: none"> • Discussion about the various programs offered. • Course Outlines of Record (SAC and SCC) and Pacing Charts (CTEp) were handed out to look for similarities across the agencies/schools • Chrissy Cherry and Diana from OCDE informed the group about the various CTEp programs and articulation agreements that have been made between K-12, ROP and community colleges • Diana explained that 5 high school credits = 3 college units • There are different seat time requirements for courses: <ul style="list-style-type: none"> • Credit = 48 hours for 1 semester • ROP = 90 hours for 1 semester • ROP = 180 hours for 2 semesters • SAC & SCC Noncredit = no seat time requirements • Mariella explained that SAC & SCC noncredit have a new certificate requirement that requires all certificates to be completed within 288 hours maximum 	None

	<ul style="list-style-type: none"> • Mariella and Estella are working on ways to reduce the hours for the CTE short-term certificates by creating smaller certificates programs and stackable certificates • Mariella has completed a Retail Office Clerk stackable certificate for CEC and is waiting for State/curriculum approval 	
Brainstorming	<ul style="list-style-type: none"> • Kim asked if noncredit could implement a Career Advanced Placement (CAP) program similar to the program on the credit side. • The CAP program enables high school students to take credit/noncredit articulated classes for credit while still in high school. The CAP form must be signed by the Dean of the Community College, the Principal of the high school and the student's parent. • Possible dual-enrolled program similar to that offered between high school and credit – for example OUSD high school students take a course through SCC and receive dual credit (5 high school credits and 3 community college units) 	
Work to be done for aligning CTE credit/noncredit classes	<ul style="list-style-type: none"> • Kari suggested starting with one course at SAC and one course at SCC to see how they align • It was suggested that both OEC and CEC arrange to work with someone on the credit side for help with course alignment and possible articulation agreements. • CEC → SAC = Dena Montiel • OEC → SCC = Andy Salcido • Articulation Forms that are currently used for credit/high school can be used for noncredit by making appropriate adjustments 	<p>Estella will look into CIS 101 and VBUS 121 and/or CIS 103 and VBUS 260 as possible courses for an articulation agreement. Estella reach out to Andy Salcido</p> <p>Mariella will look into BA 179 and VBUS 123and/or BA 183 and VBUS 260 as possible courses for an articulation agreement. Mariella reach out to Dena Montiel</p>
Possible future alignments	<ul style="list-style-type: none"> • SAC → BA 115A Keyboarding • SAC → BA 183 Word • SAC → BA 179 Office • SCC → CIS 101 Office • SCC → CIS 103 Word 	
Next Meeting	TBD	Chrissy Gascon schedule and send out next meeting information